

Challenge Partners and the power of peer review

Dr Kate Chhatwal, CEO



Our goal is to reduce educational inequality and improve the life chances of all children.

Through collaboration, challenge and professional development, we are working to ensure every school community can benefit from the combined wisdom of the whole system.







Equity



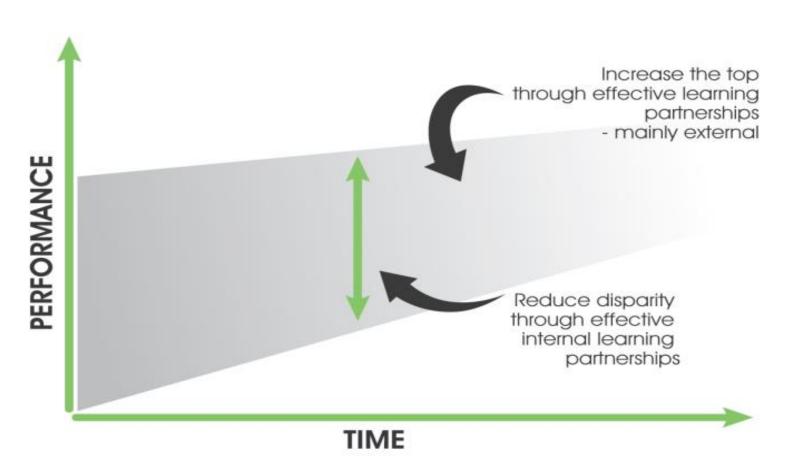


Courageous leadership





We are working to achieve upwards convergence in school and pupil performance



Credit: Professor Sir George Berwick





Our activities are defined by five key principles

We have a clear methodology based on over 20 years' work

We are practitioner-led and engaged

We share and improve best practice

We are a national network of local partnerships

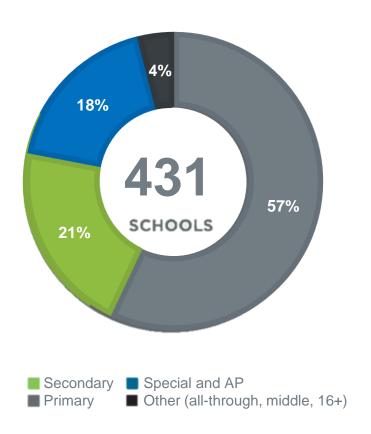
We create effective and sustainable solutions

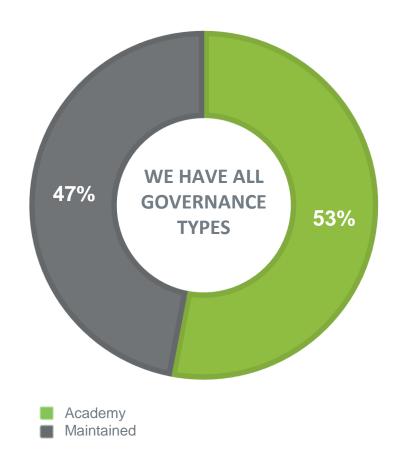
We access the best from education and business



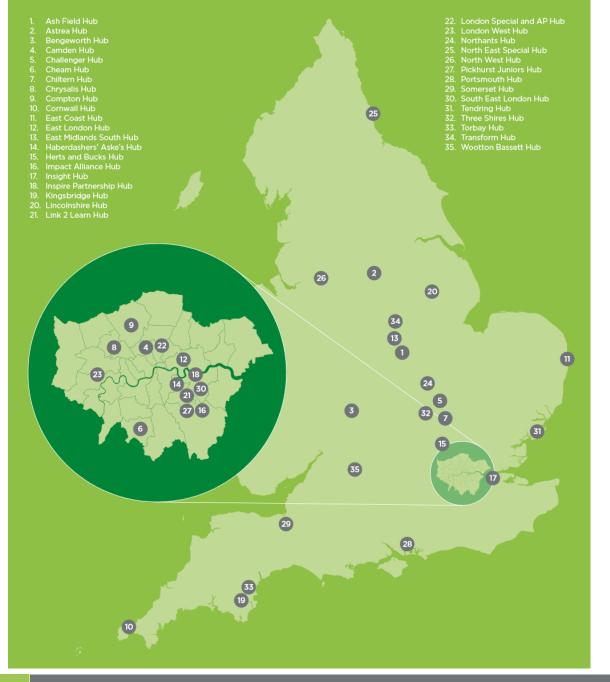
We are an inclusive network united by moral purpose

Which is why we have all phases, governance type and context...









In 2018/19 we have:

431 schools

representing over...

200,000 pupils

within

35 hubs



Pupils in our schools attain better and progress faster

Our pupils attain Partnership average 66% Partnership average 48.3pts results above the +2.0% national average National average National average 64% 47.2pts Expected standard reading, Attainment 8 writing and maths More of our pupils +0.2 +0.14pts are progressing above +0.4 **20%** in the top **12%** the national average +0.5 Maths Progress 8 compared Progress measures compared with national average with national average The gap between Partnership gap 15% Partnership gap 5.1pts our disadvantaged and **-5%** -8.3pts non-disadvantaged pupils is smaller than National gap 20% National gap 13.4pts the national average **Expected standards** Attainment 8 (reading/writing/maths) gap





Our schools are more likely to improve their Ofsted rating

In 2017-18, Ofsted inspected 65 schools which had been part of Challenge Partners for a year or more. Here are some of the highlights:

48% improved their Ofsted grade compared to 34% nationally. The figure increases to 52% for schools who have been in the Network of Excellence for at least three years.

22% rated Good in their previous inspection moved to Outstanding, compared to 9% nationally.

74% of schools rated Requires
Improvement in their previous
inspection moved to Good, compared to 63%
nationally. The figure increases to 79% for
schools in the network for three or more years.



Network of Excellence

Challenge and **support** for your school

Supporting **local** collaboration

Be part of a **national** community

QA Review

- An annual peer review
- CPD for senior leaders to train and review other schools
- Accreditation of areas of excellence in your school

School support

- Follow-up after your QA Review
- Access to support from schools across the country
- Online directory listing accredited areas of excellence

Funding for your local partnership

To facilitate collaboration on locally-agreed priorities

Helping you identify and connect with best practice

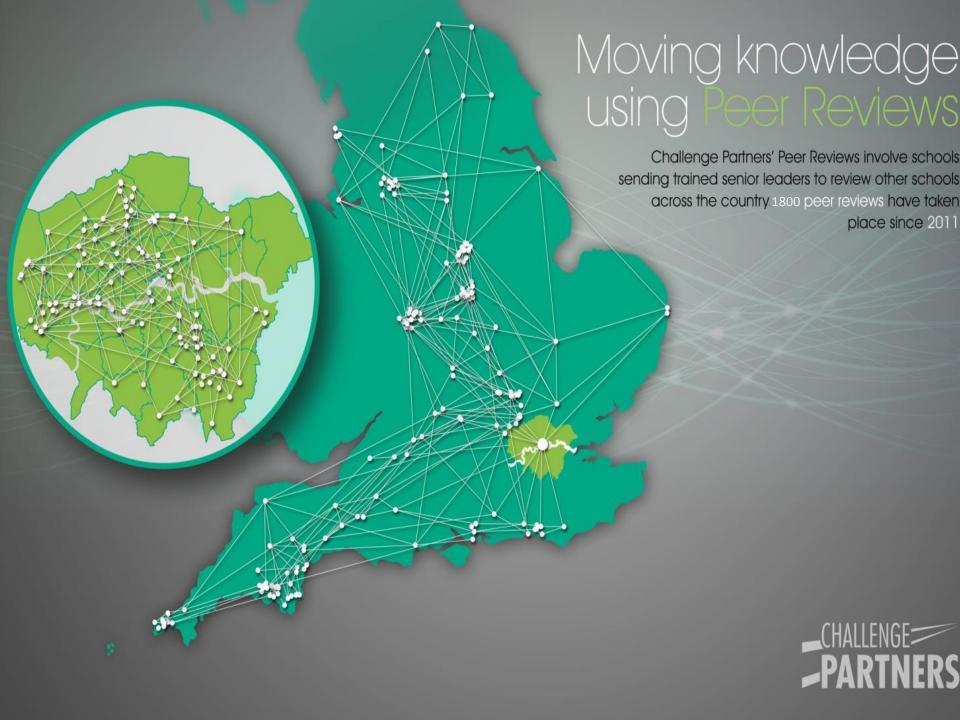
- Places at national events
- Leadership Development
 Days
- Fortnightly emails
- Regular case studies
- Discounts from partners

Shared leadership of common challenges

- Collective problemsolving through phase or theme specific forums
- Share emerging practice
- Contribute to research
- National policy platform







Quality Assurance Review

Peer audit that provides the opportunity for schools to be reviewed through an open, challenging process which supports learning and reflection

- Occurs annually over 2.5 days
- Conducted by a team of heads and senior leaders from outside your local hub and led by an Ofsted-experienced inspector
- All review activities are joint and all outputs are agreed with the school
- Development opportunity for those reviewing the schools who receive training and feedback

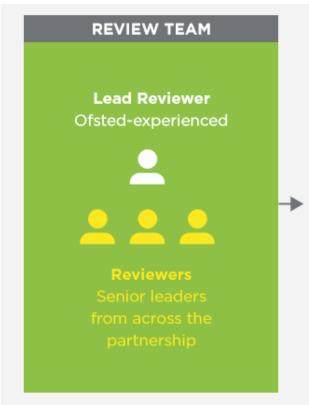
It is how the schools in Challenge Partners challenge each other to determine what support they might require and who can provide it.



4.7 out of 5
Average feedback score for QA Review from heads & reviewers



How the Quality Assurance Review works



Size of review team depends on size of host school



Review team and host school's

SLT review school collaboratively

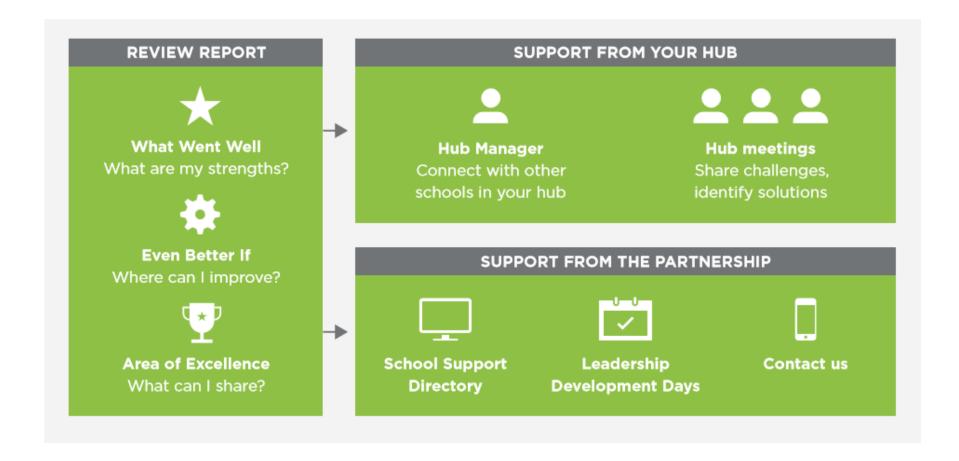
— 'one team, two parts'



Review report is shared with Central Team and Hub Manager to enable follow-on support



What happens after the Quality Assurance Review?





Pilot programmes

Growing the Top – Stand-Out Schools

- For high-performing schools looking to develop further
- Facilitated trio visits exploring systemic excellence and systemic challenges
- Cohort days showcasing approaches from HE, independent schools and business
- Independently evaluated by Professor Peter Matthews, IOE

MAT peer Quality Assurance Review

- Expert-facilitated MAT-to-MAT peer review
- Sharp focus on school improvement and impact MAT has on outcomes
- Assesses MAT against its own strategic objectives, not a predefined framework
- Captures and shares effective practice; identifies areas for improvement
- Provides powerful CPD for reviewers





Joining the Network of Excellence

- £7.20 per pupil £2978 minimum fee; £9800 maximum fee
- 2-year subscription available for small schools
- Additional benefits for schools in the network for 4 years or more
- 10% discount for MATs, TSAs and Area Education Partnerships paying £20,000 or more
- Price includes:
 - An annual, expert-led peer Quality Assurance Review (QAR)
 - CPD for headteachers and leaders
 - Funding for local collaborative activities
 - Access to excellent practice in schools across England through our online School Support Directory, detailing accredited Areas of Excellence in our partner schools
 - Fortnightly newsletter
 - Opportunity to participate in other national and local events, programmes and networks at a reduced rate or no additional charge - including our National Conference, Leadership Development Days, and funded hub-led events taking place across the country
 - Membership resources in our members-only area of the website







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