

Noble aims and keeping afloat: How to ensure a commercial approach





Introduction



Andrew de Csilléry Managing Director Herts for Learning Ltd





Things you may know about HfL



- Herts for Learning (HfL) is a provider of school improvement services.
- HfL commenced trading in 2013, as a spin-out from Hertfordshire County Council's (HCC) school improvement service.
- Our main business comes through trading a wide range of school improvement and business support services to schools, academies and educational settings in Hertfordshire and beyond.
- The company also has a contract with Hertfordshire County Council to deliver some of its statutory education functions.



Things you may not know about HfL

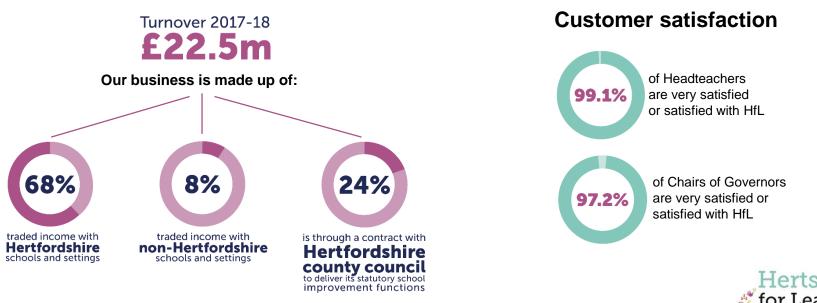
533 schools in Hertfordshire 99% are shareholders



Our ownership structure The largest School Company in the UK







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Services delivered to schools included......

- Advice and consultancy **()** U Courses and conferences
 - Training packages
 - Research projects
- C d **Bespoke training**
 - Curriculum resources and materials
 - Ofsted and self-evaluation support
 - Parent2Parent programme
 - Leadership and management support
 - Safeguarding guidance and support
 - Contract with HCC delivering statutory duties to schools and settings
- **(**) ICT services 0 Hertfordshire Internet and Connectivity Service (HICS) Ũ Data management services HR and Recruitment services (incl. Teach in Herts) 0 Finance services Governance **Business management services** 0 S Multi-Academy Trust (MAT) support ď General Data Protection Regulation (GDPR) guidance and support S Procurement service School website support m



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11,000 days in schools by consultants and advisers

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ICT services **()**

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Helped over 170 Schools with inspections

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Training packages

Research projects

Ofsted and self-evaluation support

Safeguarding guidance and support

to schools and settings

Contract with HCC delivering statutory duties

Bespoke training

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Sims support to 513 Schools in and outside Herts

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Our services 2017-18



99% Of Herts schools purchased multiple services

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Our purpose

We believe that every young person, through access to a great education, should be able to realise their potential, regardless of where they live or their circumstances.







Our vision

Herts for Learning will be the company of choice for services, resources and products, helping those we work with to deliver a great education.



Our people



Trusted **★** Inspirational **★** Collaborative

- HfL employs over 400 staff, including 100 consultants, clerks and associates
- Our company values define how we want to be perceived by others and shape our behaviour.









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- HfL operates with a not-for-profit ethos.
- Beyond maintaining sufficient reserves and financing long-term projects, any surplus made is invested in the commongood and/or the development of specific new services to address key challenges for HfL shareholding schools.
- Since 2013, HfL has reinvested £830k in common-good activities and has passed £1.5m in price reductions for the Hertfordshire Internet and Connectivity Service (HICS) on to shareholding schools.





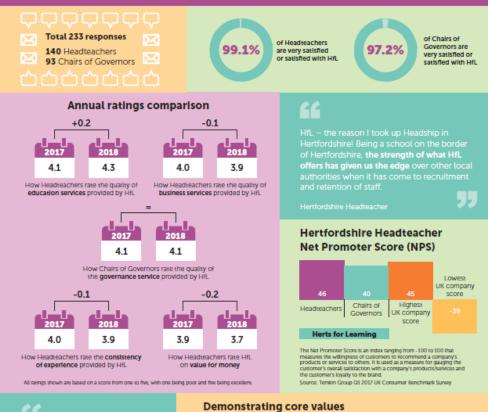
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Listening to customers

Herts for Learning 2018 shareholder survey results

Every year, we ask all our shareholders for feedback to identify opportunities to improve the services we provide. This feedback is incorporated into our business planning process to ensure our strategy continues to evolve to meet emerging needs of schools and education settings. Operationally, we use it to make short term improvements to services and products that we provide.



Trusted

Inspirational

Collaborative

Headteachers' rating

Headteachers' rating

Headteachers' rating

Herts for Learning

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Thanks to HfL for providing the services it does, our governors know we are very fortunate to have HfL working on our behalf.

e Chair of Covernors



New products must meet clear customer needs and have a demonstrable impact

















The HfL KS2 Reading Fluency Project

- The Herts for Learning (HfL) KS2 Reading Fluency Project has been designed to:
 - Increase the number of pupils in Year 6 achieving the Expected Standard in reading at the end of KS2
 - Ensure pupils have a more positive relationship with books on exit from KS2
 - Cultivate enthusiastic, confident readers who have an increased understanding of challenging texts

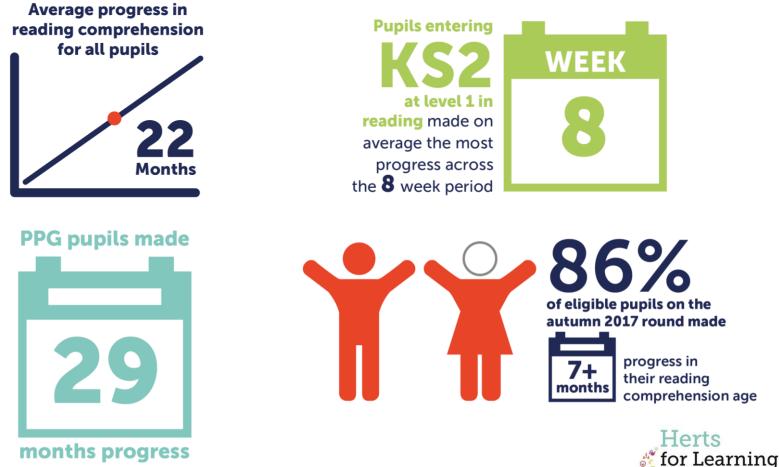






The HfL KS2 Reading Fluency Project

Outcomes from the autumn 2017 Project



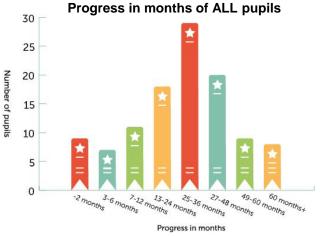
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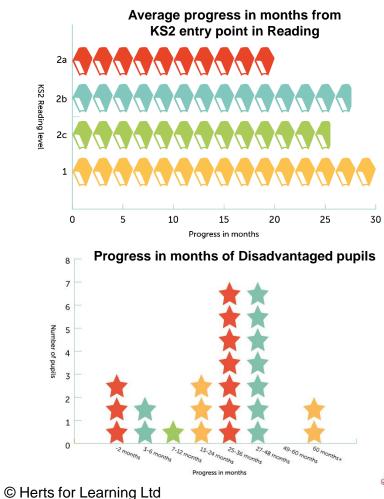


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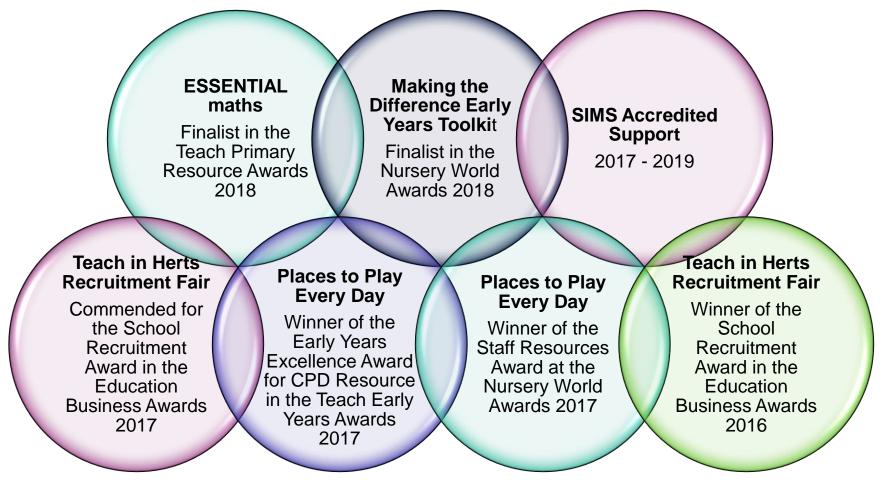








Developing new products - National recognition





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Extending our services: business partnerships

Procurement services/support Interactive touch screens AV solutions Telephone systems Security products (CCTV) Fire & security **Cloud based** curriculum resources IT equipment disposal • & structured cabling

- Development of business partnerships with commercial organisations who supply school equipment and services that enable us to:
 - Extend our service offer
 - Be more responsive to customers' emerging needs
 - Access a wide range of professional expertise
 - Negotiate group cost savings for schools.
- We monitor the impact and quality of partnerships to ensure services stay in line with HfL standards and values.
- We see ourselves as "curators of great content"



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Extending our reach: commercial partnerships

- Key to our future success is the development of commercial partnerships with LAs / MATs / Education Partnerships enabling them to:
 - Use and co-brand our well researched, proven resources, materials and products to extend their service offer.
 - Receive training and support from HfL staff on the use of our materials.
 - Be even more responsive to their customers' emerging needs.
 - Deliver new services that raise standards and drive up local income streams, without initial R&D investment.

Case study: Partnership with the National Learning Trust (NLT)

HfL has recently entered into a partnership with the NLT whereby they have adopted the HfL GDPR Toolkit for Schools and, for an agreed margin, they have cobranded all of the toolkit materials and are now selling this successful resource to Buckinghamshire schools directly, wrapping their own training and consultancy around the product.



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- School budgets are under ever-increasing pressure
- Schools default to their established (local) suppliers
- Face to face delivery is difficult to grow outside a limited geography
- Competition is increasing from multiple sources
- Developing a coherent MAT offering is hard they are all different
- Cultural and organisational change is slow



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- The world is changing we need to change too
- Schools and settings must come first
- But financial sustainability is imperative:
 - Don't be apologetic about commercial practices
- Schools are not all the same:
 - Be "customer centric"
- Clearly communicate the difference between commissioned and traded work
- We can't do everything ourselves:
 - Partnerships are key



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- How can we get better at evaluating impact?
- How do we get better at understanding our customers and anticipating their needs for new products and services?
- How do we find like-minded partners to enable great outcomes for schools inside and outside Herts?





Questions?



Andrew de Csilléry Managing Director Herts for Learning Ltd

